Tips for Families:
Artifacts are organized in each space by themes or topics. Ask compare-and-contrast questions, such as:
- What do you observe about the artifacts that are next to each other?
- What do you see that is similar or different about them?
Ask open-ended questions about the artifacts, such as:
- What do you notice when you look closely?
- Are there parts of this artifact that look familiar to you?
Encourage children to use their senses while exploring the exhibits—during live machine demonstrations, listen, look closely, and smell. Remember: only certain artifacts should be touched!
Read the labels and artifact information together to answer questions and learn interesting facts.
Engage with everyone in your group and help children explore their interests. Share your own stories and make personal connections to the artifacts and innovators you learn about.

See and Do More
Stop by the Learning Lab to try hands-on activities and discover stories about innovators who are changing the world!

Take a Break
Enjoy some delicious treats in the Cloud Bistro. Remember, food and drinks are not allowed in the exhibit spaces.

Personal Needs
There are three bathrooms on the first floor of the building (please check the Museum map for more details). A Mother’s Room is available on the second floor of the building. Inquire at the front desk for access.

Wi-Fi
Connect to “Museum_1st_floor” wireless network.

Check In
Remember to check any backpacks or large bags at the front desk. You can access these items throughout the day.

Picture Time
Take lots of photos (and selfies too!), but please keep your flash turned off! Share your fun moments on social media and tag us @ComputerHistory using #ExploreCHM.

Grab a Memory, Not the Artifacts!
Visit the Museum Store for interesting gifts and items to take home.

Visit Us Again
Ask about membership options, upcoming programs and events at the front desk.

Give Us Your Feedback
We’d love to hear from you! If you have questions or suggestions, please contact us at feedback_familyprograms@computerhistory.org to share your ideas.
Look closely and find some other uses of the PDP-8 computer system shown earlier in the gallery. Can you list two examples?

Think and share!

How did the PDP-8/E improve brain surgery procedures for patients and doctors?

Explore the artifact.

Can you find:
- oscilloscope screen
- power switch
- pulse generator

Did you know?

Doctors wired patients to a computer to see brain waves, as in this image of an oscilloscope screen.

Think and share!

How could someone’s life be improved because of a pacemaker? Do you know anyone who has one?

Think and share!

How could the PDP-8/E improve brain surgery procedures for patients and doctors?

Explore the artifact.

Can you find:
- oscilloscope screen
- power switch
- pulse generator

Did you know?

Doctors wired patients to a computer to see brain waves, as in this image of an oscilloscope screen.

Look closely at this wearable technology that can help people monitor their fitness. Draw or write some examples of wearable technology that you have seen or used.

Think and share!

How did the PDP-8/E improve brain surgery procedures for patients and doctors?

Explore the artifact.

Can you find:
- oscilloscope screen
- power switch
- pulse generator

Did you know?

Doctors wired patients to a computer to see brain waves, as in this image of an oscilloscope screen.